

ITT Objective

•To ensure the highest quality programmes for ITT working in partnership with HEIs

Steps

- Introduce the School Direct Salaried flexible route as a pilot from Autumn 2015 to be in schools 2016-17
- Develop links with Teach First offering observational visits and mentor support
- Meet with strategic partners to establish targets and priority areas for the future
- Continue Recruitment / Taster events
- Continue School Direct interviews
- Register and take part in SEP to support local recruitment in priority areas
- To hold cross phase / sector Return to Teaching events/days
- To continue to work towards a sustainable model of School Direct with SNITT and UEA

Success Criteria

- Return to Teaching days/events held and circa 20 applicants supported (Host SEP and our own programmes)
- Schools Direct placements advertised
- School Direct information and application details in place and available on UCAS and our own website alongside marketing events.
- School Direct applicants interviewed and if successful recruited to programme

Business Objective

• A transparent and accountable strategic structure that is rigorously quality assured

Steps

- Maintain directorial and strategic overview through rigorous evaluation and QA
- To expand the TSA to maximise inclusivity and impact across the region in conjunction with other Suffolk TSAs and the LA
- To develop a fully sustainable business model.

Success Criteria

- TSA expanded
- AGM takes place
- Sustainable business model developed

S2S Support Objective

•To capitalise on the strengths and skills existing in the region by establishing effective systems for S2S Support

Steps

- Designate SLEs to meet local need
- To host visits as Lead Schools in the 5 designated areas (CPD, Sixth Form, SEF, ITT and Teaching & Learning)
- To access funding where appropriate and utilise this in areas of most need in collaboration with the LA and other Suffolk TSAs

Success Criteria

- SLEs designated and deployed as appropriate
- Lead School Visits take place as demand allows
- Funding accessed and schools supported where appropriate

CPD Objective

•To continue outstanding support / practice and develop mechanisms for extending this

Steps

- To establish a programme of Annual CPD for both primary and secondary NQTs in Suffolk to include mini conferences and subject days
- To continue delivery of the ITP and start OTP delivery from Autumn 2015
- To continue to work with inspirational speakers and organise a keynote speaker events.
- To develop a programme of Professional Study Networks using SLEs
- To address T&L needs and concerns as they arise
- To provide the opportunity to share good practice across schools
- To make best internal school CPD available to other schools in the region

Success Criteria

- Events held across the Alliance schools with inspirational speakers
- Increased collaboration between schools
- CPD opportunities continue to be advertised on Suffolk CPD, TSA website and Twitter
- Professional Study Networks established and events attended



Leadership Objective

•To identify and develop the next generation of school leaders to ensure that leadership capacity across the region is maintained.

Steps

- Liaise with Alliance to keep priorities current
- Internships for NPQH and other emerging leaders
- Aspiring Deputies conferences
- 2nd Summer Conference for School Leaders
- Work with Anglia Ruskin partnerships to continue delivery of the Modular Leadership Curriculum in the region
- To continue our sustainable project leadership approach to address priority development areas for the Alliance

Success Criteria

- Summer Leadership Conference takes place
- Internships and Experience Days for leaders continue
- Aspiring Deputies Conferences take place
- Partnerships with Anglia Ruskin continues
- Delivery of the Modular Leadership Curriculum continues.
- For achievements to be publicised on the Teaching School website and newsletter

R&D Objective

•To continue existing good practice in R&D

Steps

- Continue to build momentum of JPD through IRIS
- Continue AR projects – publish and disseminate
- Dissemination of case-studies across Alliance to support outstanding teaching
- IRIS Project Leads to complete their published Action Plan
- To investigate Masters Programme across the Alliance in conjunction with local HEIs

Success Criteria

- Action Research Projects on track to be completed and published
- Case-studies and Action Research projects disseminated across Alliance to support outstanding teaching
- Masters Degree programme investigated.
- Teachers engaged in IRIS and MA study.

SLE Objective

•To continue to designate, market and deploy SLEs to schools requiring support

Steps

- To continue deploying SLEs as demand allows
- To address the new priority areas for SLE recruitment as informed by the Alliance – in particular primary and early years
- To continue to deploy SLEs in region
- To advertise SLE expertise and opportunities across the region
- To establish PSNs (Professional Study Networks) through designated SLEs – 3 per SLE per year. £25 per session to attend or £250-£500 flat rate for unlimited attendance

Success Criteria

- Cohort 5 SLEs recruited, ensuring a spread of expertise to address local need.
- To deploy SLEs as and when required
- To maximise impact of SLEs beyond individual school support through events
- PSN established, marketed and attended

Cross Phase / Sector Objective

•To work closely and inclusively with Early Years providers, Primaries and Special Schools

Steps

- Providing experience days for ITT colleagues across different phases
- To continue working with Primary and EY project leads.
- Early Years Project Lead to complete Spotlight Programme according to their published Action Plan for Sept
- To support schools using local Headteachers and use of the Intensive Teacher Programme

Success Criteria

- Return to Teaching Events (3 day course) held and circa 20 applicants supported (Jan/Feb 2016)
- ITT experience days for colleagues across different phases held
- School to school support using available National College funding